

Course Number: INDENG 192

Course Title: Berkeley Method of Entrepreneurship (BMoE Bootcamp)

Units: 2

Semester: Spring 2022

Instructor(s): Gigi Wang gigiwang@berkeley.edu

Meeting Day/Time: January 10 - 14, 2022

DESCRIPTION

This four and a half-day intensive online program (January 10 - 14, 2022) is offered by the Sutardja Center for Entrepreneurship & Technology. BMOE Boot-camp is a cornerstone of the Sutardja Center's curriculum and enables students to kickoff entrepreneurship projects with intensive activation, team formation and essential training in the early part of the semester. This class is an introduction to key entrepreneurship concepts with the purpose of providing students the "big-picture" of building a startup before going into depth into any one area.

The Bootcamp utilizes the Sutardja Center's methodology for teaching technology entrepreneurs - [How We Teach - UC Berkeley Sutardja Center](#)[Links to an external site.](#) (BMoE) - thereby setting the groundwork for further Sutardja Center course study and new venture incubation.

The course is taught by Berkeley faculty along with > **20 noteworthy industry speakers, mentors, and judges**, to deliver intensive, interactive training on successful entrepreneurship and new venture creation.

The program is intended for those who want an intensive understanding of concepts in entrepreneurship, including pre-formed business teams and individuals with a business idea or interest. Whether you are just exploring, starting off or fine-tuning an idea, you will learn value knowledge and skills for starting, building, or scaling your startup idea.

Students have the option to continue the start-up projects by taking other courses in the Sutardja Center like challenge labs or semester long entrepreneurship courses.

COMMUNICATIONS

- Contact Gigi Wang gigiwang@berkeley.edu about course content or grading.
- Contact Gigi Wang gigiwang@berkeley.edu for attendance issues.

- **B Courses** will be used for general course communications. And be on lookout from emails and announcements sent from bCourses.
- **Slack** – Channel for class members will be used for real time updates.

FORMAT

The 4-½ day intensive boot-camp format enables *individuals and pre-formed teams* to hone their business ideas and creates a forum for new teams to form and develop ideas, while also providing insights into entrepreneurship. Students who don't have an idea yet or a team can join a pre-formed team and participate in building a venture.

Each day starts with seminars on key concepts of entrepreneurship taught by Sutardja Center faculty and industry experts. There will be games and exercises to internalize and practice the concepts. Working sessions are also included in the program, **with 10 - 20 industry mentors available** to help and give feedback on your projects.

There will be pre-course work to take place the week before the course, to prepare you for startup team formation. This includes submitting startup ideas and contacting team leads to learn more about their ideas.

TOPICS COVERED (partial list)

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|-------------------------------------|-----------------------------|
| · Entrepreneurial Mindset & Culture | · Team Building |
| · Communication & Elevator Pitches | · Go-to-Market |
| · Venture Fundamentals | · Venture Finance & Funding |
| · Customer-focused Product Design | · Business Models |

TEXTS AND REQUIRED SUPPLIES

- B-course access
- Zoom Pro account (comes with Berkeley student email)
- Pre-program assignments to be completed before class commences
- Occasional short homework assignments during the 4-½ course
- Final assignment at the end of class
- In-class presentations and outside-class work and activities (materials provided)

ATTENDANCE & GRADING

Attendance: Daily boot camp attendance is mandatory, with check-ins throughout the day. Please arrive on time. If you are more than 15 minutes late you will be marked absent. Submit any request for excused absences by email to gigiwang@berkeley.edu. Only extenuating circumstances will be accepted. Late Assignments will be assessed on a case-by-case basis.

Grading

- 50% based on attendance and participation throughout the week, including attendance, surveys, group teamwork, end of the week group presentation. ***An element of your class participation grade will be based on your team's peer feedback.***
- 50% based final assignments to be submitted by January 31, 2022.

CREDIT

Registered Berkeley students receive 2 units of credit.

BMOE Boot camp course takes place January 10 - 13, 2022, daily from 8:00am – 9:00 pm, and January 14, 9:00 - 2:00 pm.

Note: When taken for course credit, the 2 units can be applied to the **SCET Certificate of Entrepreneurship and Technology**.

LOCATIONS for BMOE BOOTCAMP

CLASS: Spring 2022 BMOE Entrepreneurship bootcamp course lectures will be held in Sibley Auditorium (Bechtel Engineering Center), project work in Garbarini Lounge (just outside classroom). Some breakout sessions will be held in Evans 60 and Northgate 105.

PROJECT WORK TIME: Teams work together during Project Work times primarily in Garbarini Lounge or remotely in the Team Lead's (of each startup team) Zoom Meeting Room.

MENTORING SESSIONS: Mentoring sessions will be held in person in the Garbarini Lounge or remotely in the Team Lead's (of each startup team) Zoom Meeting Room.

PRACTICE & FINAL PRESENTATIONS: Will take place in Sibley Auditorium, Evans Room 60, and Northgate Room 105.

SEMESTER TIMELINE for BMOE BOOTCAMP (January - May 2022)

| Date(s) | Activity | Notes |
|---|--|--|
| BY Friday, January 7, 2022, 11:00 pm | Submit Startup Ideas | Assignment #1 |
| Saturday, January 8 – Sunday, January 9 | Review Startup Ideas – students review submissions and contact project/idea leads with questions in preparation for team formation on January 10 | Assignment #2 |
| Monday, January 10 | First Day of Class – Startup Team Formation | - |
| Monday, January 10 – Thursday, January 13 | Class Days & Project Working Sessions with Mentors | - |
| Friday, January 14 | Final Startup Presentations to Investor Judges & Team Reflections | - |
| Monday, January 31, 2022 | Submit Final Assignment on bCourses | Final Assignment (for Berkeley students,) |
| January 20 - May 1, 2022 | One-on-One Offices Hours with Gigi Wang (15 min/session, optional) | Contact Gigi Wang gigiwang@berkeley.edu to set up time. |
| by Friday, May 13, 2022 | Grades will be submitted to CalCentral | |

AGENDA FOR BOOTCAMP DAYS - January 10 - 14, 2022

DAY ONE in **SIBLEY AUDITORIUM**[Links to an external site.](#) on UC Berkeley Campus

Overview: Introduction, speaking publicly, venture fundamentals, building a successful team, and team formation.

Monday, January 10, 2022

TOPIC

SPEAKER

8:00 – 8:30 am

Registration

[Gigi Wang](#) (Links to an external site.), SCET Industry Fellow, BMoE Program Chair

8:30 – 9:00 am

Sibley Auditorium

Welcome, Introductions & BMoE Bootcamp Overview

[Anika Rawat](#) (Links to an external site.), [Nick Wong](#) (Links to an external site.) & [Luis Cortes](#), Course Coordinators (Links to an external site.)

9:00 – 10:00 am

Getting to Entrepreneurship and Entrepreneurship Mindset & Culture

Gigi Wang

10:00 – 10:15 am

Game #1: Trust & Taking Risks

Led by [Anika Rawat](#) (Links to an external site.), Student Course Coordinator

10:15 – 10:30 am

Break

10:30 – 11:15 am

Speaking Like Steve Jobs

[Buddy Burke](#) (Links to an external site.), Speaker Coach

11:15 – 12:15 pm

Students Pitch their Start-up Ideas –
(1 minute for those who have an idea/project)

BMoE Participants

Managed by [Nick Wong](#) (Links to an external site.) & [Luis Cortes](#), Course Coordinators (Links to an external site.)

12:15 – 1:15 pm

Lunch (will be served)

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|-----------------|--|--|
| 1:15 – 2:15 pm | Venture Fundamentals | Gigi Wang (Links to an external site.), SCET Industry Fellow, BMoE Program Chair |
| 2:15 – 3:00 pm | Building a Winning Team | Stephen Torres (Links to an external site.), Co-Founder, LENUSA, SCET Industry Fellow, Berkeley grad |
| 3:00 – 3:15 pm | <i>Break</i> | |
| 3:15 – 4:00 pm | Show Me the Bacon! | Kimberlie Le (Links to an external site.), CEO/Co-Founder, PrimeRoots, Berkeley grad, moderated by Nick Wong (Links to an external site.) |
| 4:00 – 5:15 pm | <p>Team Formation – students & entrepreneurs pitch ideas and choose teams to join</p> <ol style="list-style-type: none"> 1. Project leaders recruit people to their teams 2. Join a team if not a part of one yet 3. First 21 diverse teams of 4 – 5 people formed continue 4. Get to know new team members 5. Assignment for end-of-week demo/presentations | <p>BMoE Participants</p> <p>by Nick Wong (Links to an external site.) & Luis Cortes, Course Coordinators (Links to an external site.)</p> |
| 5:15 – 6:00 pm | Game #2: Team Collaboration Exercise | Led by Anika Rawat (Links to an external site.) & Luis Cortes , Course Coordinators (Links to an external site.) |
| 6:00 pm onwards | Teams go out for dinner and get to know each other, discuss roles, and start defining Venture Fundamentals | BMoE Participants – The members of each start-up team |

DAY TWO in [SIBLEY AUDITORIUM](#)Links to an external site. & Lobby on UC Berkeley Campus

Overview: Customer-focused product design, venture capital, and business model innovation

| Tuesday, January 11, 2022 | TOPIC | SPEAKER |
|--------------------------------------|---|--|
| 8:30 – 9:00am | <i>Check-in</i> | |
| 9:00 – 10:00 am | Customer-Centric Product Design | Gigi Wang (Links to an external site.), SCET Industry Fellow, BMoE Program Chair |
| 10:00 – 10:45 am | PROJECT TIME – Team time | Discuss target customer and product |
| 10:45 – 11:00 am | Break | |
| 11:00 – 12 noon | From Entrepreneur to Investor What an Investor is Looking for | Shomit Ghose (Links to an external site.), General Partner, ONSET Ventures |
| 12:00 – 12:15 pm | Game #3 Introduction: Value Exchange & Rejection | Led by Anika Rawat (Links to an external site.) |
| 12:15 – 2:15 pm | <i>Lunch (will be served) & Challenge Game</i> | |
| 2:15 – 2:45 pm | Game #3 Conclusion: What Value was Extracted? | Led by Anika Rawat (Links to an external site.) |
| 2:45 – 3:45 pm | Innovation in Value Extraction (for Business Models) | Gigi Wang (Links to an external site.), SCET Industry Faculty |
| 3:45 – 4:15 pm | Break | |

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|----------------|--|--|
| 4:15 – 5:15 pm | Pitching Anything to Anybody | Gigi Wang (Links to an external site.) , SCET Industry Faculty |
| 5:30 – 6:00 pm | Each of the mentors available during the subsequent Project Time will introduce themselves so teams know who is available and their areas of expertise | Industry Mentors |
| | Work on idea or venture | |
| 6:00 – 9:00 pm | Project teams to work on product and business model, and meet with mentors – Sibley Auditorium Lobby | BMoE Participants |

DAY THREE in [SIBLEY AUDITORIUM](#) & Lobby on UC Berkeley Campus

Overview: Getting to Market, Brand & Promotion, Venture Finance, and Elevator Pitch Exercise

**Wednesday,
January 12, 2022**

| | TOPIC | SPEAKER |
|--|-------------------------------------|--|
| 8:30am – 9:00 am | <i>Check-in</i> | |
| 9:00 – 10:00 am Banatao Auditorium 310 | Getting to Market | Gigi Wang (Links to an external site.) |
| 10:00 – 10:45 am | Promoting Your Brand/Product | Tony Wessling (Links to an external site.) , Strategic Brand Advisor, Chromium Group |
| 10:45 – 11:15 am | <i>Break</i> | |
| 11:15 – 12 noon | Venture Finance | Gigi Wang (Links to an external site.) |
| 12 noon – 1:00 pm | <i>Lunch (will be served)</i> | |

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|-------------------|--|--|
| 1:00 – 1:45 pm | About Getting into that Elevator | Bob Upham (Links to an external site.) & Buddy Burke (Links to an external site.) |
| 2:00 – 4:00 pm | GAME #4: Elevator Pitch One-by-one, each team, 5 minutes per team (2 min pitch PLUS 3 min feedback) Other teams can watch or work on their own elevator pitches and presentations | Pitching to: Bob Upham (Links to an external site.) & Buddy Burke (Links to an external site.) (<i>investors you want to impress</i>) |
| 4:00 – 4:15 pm | <i>Break</i> | |
| 4:15 – 5:30 pm | Tales of Berkeley-founded Startup | Kyle Giffin (Links to an external site.), Co-Founder, Latch.Bio, BMOE Bootcamp Alum |
| 5:30 pm – 9:00 pm | PROJECT TIME – Teamwork Project teams continue to work on their Final Investor Pitches online via Zoom. | BMoE Participants Mentors will be available on-line. |

DAY FOUR in [SIBLEY AUDITORIUM](#)Links to an external site. & Lobby on UC Berkeley Campus

Overview: Legal Must-Knows, Pearls of Startup Wisdom, Practice Presentations

**Thursday,
January 13, 2022**

| | TOPIC | SPEAKER |
|-----------------|---------------------------------------|---|
| 8:45 – 9:00 am | <i>Check-in</i> | |
| 9:00 – 10:00 am | Legal Must-Knows for a Startup | Lonnie Finkel (Links to an external site.), Founder, Finkel Law Group |

10:00 – 10:15 am *Break*

10:15 – 11:00 am **Pearls of Startup Wisdom**

11:00 – 11:30 am **Logistics for Practice Presentations (Thur) & Final Presentations (Fri)**

11:30 – 1:45 pm *Lunch (will be served)*

1:45 – 2:00 pm **Group & Zoom Room Assignments**

2:00 – 4:30 pm

Practice Startup Presentations

Sessions for each of the teams to practice delivering final presentation (5 minutes) to lead mentor and getting feedback (10 minutes).

3 parallel groups practicing.

Non-presenting teams can work on their own presentation.

Moderator: Luis Cortes

· [Jenny Gallagher \(Links to an external site.\)](#), CEO/Founder, **Help-Full**

· [Bob Upham \(Links to an external site.\)](#), Entrepreneur & Startup Advisor

· [Nick Wong \(Links to an external site.\)](#), Early Employee at Startup

[Gigi Wang \(Links to an external site.\)](#) & [Nick Wong \(Links to an external site.\)](#)

Prep for Practice Presentations

[Nick Wong \(Links to an external site.\)](#)

BMoE Startup Teams

Group 1 Lead

Mentor: [Gigi Wang \(Links to an external site.\)](#)

In Sibley Auditorium

· **Group 2 Lead Mentor:**

[Po Chi Wu \(Links to an external site.\)](#)

In Evans 60

· **Group 3 Lead Mentor:**

[Rick \(Links to an external site.\) Rasmussen](#)

In North Gate 105

Startup teams work on their

4:30 pm – 9:00 pm 1) Final Startup Venture Pitch
 2) Team Reflections slide

In Zoom Room (of Team Lead) or at Sutardja Center (at Memorial Stadium) **BMoE Startup Teams**

Teams will also do a practice pitch to another team

DAY FIVE in [SIBLEY AUDITORIUM](#) [Links to an external site.](#) & Lobby on UC Berkeley Campus

Overview: Final Presentations, Team Reflections, and Keynote Speaker

**Friday,
January 14, 2022**

TOPIC

SPEAKER

8:45 – 9:00 am

Check-in

9:00 – 9:30 am

Opening of Final Day

Gigi Wang & [Michelle Lee](#) ([Links to an external site.](#)), SCET Academic Program Manager

9:30 – 11:15 am

Final Startup Presentations

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All teams go into the BREAKOUT ROOMS that their teams have been assigned.

Industry/Investor Judges:

Track A: TBC (moderator – Anika Rawat) -

In Sibley Auditorium

BMoE Project Teams present to Industry Judges

Track B: TBC (moderator – Nick Wong) -

In Evans 60

All teams will listen to all the pitches in their track.

Track C: TBC (moderator – Luis Cortes)

In North Gate 105

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JUDGES Confirmed

1. Dan Lynch - [\(2\) Dan Lynch | LinkedIn \(Links to an external site.\)](#)
2. Jay Onda - [\(2\) Jay Onda | LinkedIn \(Links to an external site.\)](#)
3. Cathy Farmer - [\(2\) Cathy \(Schwallie\) Farmer | LinkedIn \(Links to an external site.\)](#)
4. Jeff Wallace - [\(2\) Jeff Wallace | LinkedIn \(Links to an external site.\)](#)
5. Kal Deutsch - [Kal Deutsch | LinkedIn \(Links to an external site.\)](#)
6. Bob Upham – [Bob Upham | LinkedIn \(Links to an external site.\)](#)
7. Alexandra Burbey – [\(2\) Alexandra Burbey | LinkedIn \(Links to an external site.\)](#)
8. TBD

5-minute presentation with 5 minutes feedback per team.

1 Winner per track will be chosen (3 Winners in total)

| | | |
|-----------------------|--|--|
| 11:15 – 11:30 am | BMoE Bootcamp 3 Winners Announced, 1 per track | BMoE Course Coordinators |
| 11:30 am – 12:15 noon | Reflections Going into Final Day Sharing the Team Reflections Slides | Each of the BMoE Teams |
| 12:15 – 12:50 pm | CLOSING KEYNOTE: Pro Football to Venture Capital – A Tale of Resilience | Daniel Lynch (Links to an external site.) , Berkeley Haas MBA 1991 |

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|-----------------|---|---|
| 12:50 – 1:00 pm | Closing | Gigi Wang, Bootcamp Chair |
| 1:00 – 2:00 pm | <i>Closing Reception and Networking in Atrium (food will be served)</i> | BMOE Participants, Judges, Mentors, Speakers |

Course Summary:

| Date | Details | Due |
|------------------|--|----------------|
| Fri Jan 7, 2022 | Assignment Assignment #1 (pre-course): Submit startup ideas to work on during BMOE bootcamp - due Friday, January 7th, 11 pm | due by 11pm |
| Sun Jan 9, 2022 | Assignment Assignment #2 (pre-course): Review Startup Ideas Submitted So Far | due by 11:59pm |
| Thu Jan 13, 2022 | Assignment Assignment #3: Upload Practice Presentations to Google Folder | due by 2pm |
| | Assignment Assignment #4: Team Reflections Slide - due Thu, January 13, 2022, 10 pm | due by 10pm |
| Fri Jan 14, 2022 | Assignment Assignment #5: Upload Final Presentations to Google Drive | due by 8am |
| Sat Jan 29, 2022 | Assignment MAKE-UP Assignment #1: Watch Day 1 Videos from Fall 2021 BMOE Bootcamp & Write Reflections | due by 11:59pm |

| Date | Details | Due |
|------------------|--|----------------|
| Mon Jan 31, 2022 | Assignment Assignment #6: FINAL Assignment (50% of grade) - Individual Assignment due January 31 | due by 11:59pm |
| | Assignment Assignment #7: Team Peer Feedback - Due by Monday, January 31, 2022 | due by 11:59pm |
| Sat Feb 5, 2022 | Assignment MAKE UP Assignment #2: Watch Day 2 Videos from BMOE Fall 2021 Bootcamp & Write Reflections | due by 11:59pm |
| Sat Feb 12, 2022 | Assignment MAKE UP Assignment #3: Watch Day 3 Videos from Fall 2021 BMOE Bootcamp & Write Reflections | due by 11:59pm |
| | Assignment MAKE UP Assignment #4: Watch Day 4 Videos from Fall 2021 BMOE Online Bootcamp & Write Reflections | due by 11:59pm |

Course Evaluations

At the end of the term, students will be asked to fill out an evaluation to give feedback about the course. SCET values and appreciates student responses, which are used to better understand and improve our courses. Students are strongly encouraged to submit the evaluation.

Student Code of Conduct & Academic Integrity

Berkeley honor code: Everyone in this class is expected to adhere to this code: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others."

Student Conduct: Ethical conduct is of utmost importance in your education and career. The instructors, the College of Engineering, and U.C. Berkeley are responsible for supporting you by enforcing all students' compliance with the [Code of Student Conduct](#) and the policies listed in the [CoE Student Guide](#). The Center for Student Conduct is set up to support you when you have been affected by actions that may violate these community rules. This includes an organized and transparent process, student participation in the process, mechanisms for appeals, and other mechanisms to protect fairness (<https://sa.berkeley.edu/conduct>).

Academic Integrity: Any assignment submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your instructor. In all of your assignments, you may use words or ideas written by other individuals, but only with proper attribution. To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action. For additional information on plagiarism, self-plagiarism, and how to avoid it, see the [Berkeley Library website](#).

If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from your instructor beforehand. Anyone caught committing academic misconduct will be reported to the University Office of Student Conduct. Potential consequences of cheating and academic dishonesty may include a formal discipline file, probation, dismissal from the University, or other disciplinary actions.

Inclusion: We are committed to creating a learning environment welcoming of all students. To do so, we intend to support a diversity of perspectives and experiences and respect each others' identities and backgrounds (including race/ethnicity, nationality, gender identity, socioeconomic class, sexual orientation, language, religion, ability, etc.). To help accomplish this:

- If you feel like your performance in the class is being impacted by a lack of inclusion, please contact the instructors, your ESS advisor, or the departmental Faculty Equity Advisor (list and information at: <https://diversity.berkeley.edu/faculty-equity-advisors>). An anonymous feedback form is also available at <https://engineering.berkeley.edu/about/equity-and-inclusion/feedback/>.
- If you have a name and/or set of pronouns that differ from your legal name, designate a preferred name for use in the classroom at: <https://registrar.berkeley.edu/academic-records/your-name-records-rosters>.
- If you feel like your performance in the class is being impacted by your experiences outside of class (e.g., family matters, current events), please don't hesitate to come and talk with the instructor(s). We want to be resources for you.
- We are all in the process of learning how to respect and include diverse perspectives and identities. Please take care of yourself and those around you as we work through the challenging but important learning process.
- As a participant in this class, recognize that you can be proactive about making other students feel included and respected.

Student Accommodations

We honor and respect the different learning needs of our students, and are committed to ensuring you have the resources you need to succeed in our class. If you need accommodations for any reason (e.g. religious observance, health concerns, insufficient resources, etc.) please discuss with your instructor or academic advisor how to best support you. We will respect your privacy under state and Federal laws, and you will not be asked to share more than you are comfortable sharing. The disabled student program is a related resource, listed below. UC Berkeley is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me.

If you have a disability, or think you may have a disability, you can work with the Disabled Students' Program (DSP) to request an official accommodation. The Disabled Students' Program (DSP) is the campus office responsible for authorizing disability-related academic accommodations, in cooperation with the students themselves and their instructors. You can find more information about DSP, including contact information and the application process here: dsp.berkeley.edu. If you have already been approved for accommodations through DSP, please meet with me so we can develop an implementation plan together.

Prevention of Harassment and Discrimination

The University is committed to creating and maintaining a community dedicated to the advancement, application and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in an atmosphere free of discrimination, harassment, exploitation, or intimidation. For more information on related policies, resources and how to report an incident, see the [Office for the Prevention of Harassment and Discrimination \(OPHD\) website](#).

Safety and Emergency Preparedness/Evacuation Procedures

As class activities may keep you on campus at night, check out the Cal's [Night Safety Services website](#) for details on the University's comprehensive free night safety services. See the [Office of Emergency Management website](#) for details on Emergency Preparedness/Evacuation Procedures. The UC Berkeley [Police Department website](#) also has information regarding safety on campus. Dial 510-642-3333 or use a Blue Light emergency phone if you need help.

Grievances

If you have a problem with this class, you should seek to resolve the grievance concerning a grade or academic practice by speaking first with the instructor. Then, if necessary, contact the SCET Academic Program Manager for additional information. Additional resources can be found on the [Student Advocate's Office website](#) and the [Ombuds Office for Students website](#).

SCET Certificate in Entrepreneurship & Technology

This class can be used towards requirements to earn the SCET Certificate in Entrepreneurship & Technology. For details on the certificate requirements and other opportunities to engage with the Center, see the [SCET website](#).

Additional Resources

See the [Student Affairs website](#) for more information on campus and community resources.

Center for Access to Engineering Excellence (CAEE)

The Center for Access to Engineering Excellence (<https://engineering.berkeley.edu/student-services/academic-support>) is an inclusive center that offers study spaces, nutritious snacks, and tutoring in >50 courses for Berkeley engineers and other majors across campus. The Center also offers a wide range of professional development, leadership, and wellness programs, and loans iclickers, laptops, and professional attire for interviews.

Counseling and Psychological Services

University Health Services Counseling and Psychological Services staff are available to you at the Tang Center (<http://uhs.berkeley.edu>) and in the College of Engineering (<https://engineering.berkeley.edu/students/advising-counseling/counseling/>), and provide confidential assistance to students managing problems that can emerge from illness such as financial, academic, legal, family concerns, and more. Long wait times at the Tang Center in the past led to a significant expansion to include a 24/7 counseling line at (855) 817-5667. This line will connect you with help in a very short time-frame. Short-term help is also available from the

Alameda County Crisis hotline: 800-309-2131. If you or someone you know is experiencing an emergency that puts their health at risk, please call 911.

The Care Line (PATH to Care Center)

The Care Line (<https://care.berkeley.edu/care-line/>) is a 24/7, confidential, free, campus-based resource for urgent support around sexual assault, sexual harassment, interpersonal violence, stalking, and invasion of sexual privacy. The Care Line will connect you with a confidential advocate for trauma-informed crisis support including time-sensitive information, securing urgent safety resources, and accompaniment to medical care or reporting.

Ombudsperson for Students

The Ombudsperson for Students (<http://students.berkeley.edu/Ombuds>) provides a confidential service for students involved in a University-related problem (academic or administrative), acting as a neutral complaint resolver and not as an advocate for any of the parties involved in a dispute. The Ombudsman can provide information on policies and procedures affecting students, facilitate students' contact with services able to assist in resolving the problem, and assist students in complaints concerning improper application of University policies or procedures. All matters referred to this office are held in strict confidence. The only exceptions, at the sole discretion of the Ombudsman, are cases where there appears to be imminent threat of serious harm.

UC Berkeley Food Pantry

The UC Berkeley Food Pantry (<https://pantry.berkeley.edu>) aims to reduce food insecurity among students and staff at UC Berkeley, especially the lack of nutritious food. Students and staff can visit the pantry as many times as they need and take as much as they need while being mindful that it is a shared resource. The pantry operates on a self-assessed need basis; there are no eligibility requirements. The pantry is not for students and staff who need supplemental snacking food, but rather, core food support.

Disclaimer: Syllabus/Schedule are subject to change.